



Project on Civic Reflection

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Project on Civic Reflection

FACILITATION TRAINING

UPCOMING CHICAGO WORKSHOPS

JANUARY WORKSHOP

Thursday, January 27, 2011, 12 noon–7 pm
Friday, January 28, 2011, 8:30 am–4 pm

Registration Deadline: January 7, 2011

Location: Columbia College Chicago,
600 S. Michigan Ave., Faculty Center, 8th Floor

MAY WORKSHOP

Thursday, May 19, 2011, 12 noon–7 pm
Friday, May 20, 2011, 8:30 am–4 pm

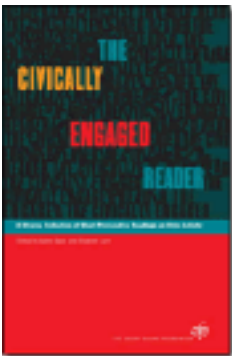
Registration Deadline: April 29, 2011

Location: Columbia College Chicago,
600 S. Michigan Ave., Faculty Center, 8th Floor

From volunteers to educators, nonprofit leaders to community organizers, civic reflection discussions engage participants seeking to make a difference in the world.

Learn to facilitate these thought-provoking discussions that build relationships and deepen civic engagement.

REFLECTION IN ACTION MAKES CHANGE



You Receive:

- Hands-on facilitation skills taught by expert trainers
- A facilitation handbook with tips and answers to frequently asked questions
- A copy of *The Civically Engaged Reader* (\$24.95 value), an anthology of readings for civic reflection
- Potential opportunities to facilitate discussions
- Program consultation and ongoing support
- Professional development credits

For more information, visit us at civicreflection.org or call us at 312-750-1760.

Project on Civic Reflection • www.civicreflection.org

Chicago office—5 South Wabash Ave., Suite 1919, Chicago, IL 60603 • Valparaiso office—1320 Chapel Drive South, Valparaiso, IN 46383



Project on Civic Reflection

REGISTRATION FORM

Name: _____

Title: _____ Organizational Affiliations: _____

Address: Home Work Street: _____

City: _____ State: _____ Zip: _____

Email: _____ Phone Number: _____

Dietary Requirements: _____

Workshop Being Attended: January 27-28, 2011 May 19-20, 2011

1. How did you hear about civic reflection? _____

2. Why are you interested in becoming a civic reflection facilitator? _____

3. Do you have a specific group or organization in mind that you would like to lead a discussion with? _____

REGISTRATION DEADLINES: JANUARY 7, 2011 FOR JANUARY WORKSHOP APRIL 29, 2011 FOR MAY WORKSHOP

Fee: \$250 includes workshop materials and meals. Please return the completed application to Debbie Garbukas at deb.garbukas@valpo.edu. If you are unable to save the text in this form, please **print out** the application and return it to us by fax at 219-464-5496 or by mail to: Project on Civic Reflection, **Attn: Debbie Garbukas**, 1320 Chapel Drive South, Valparaiso, IN 46383.

If you have questions, contact Kelli Covey by email at kelicovey@gmail.com or by phone at 312-750-1760.

Lodging: If you are coming from out of town and need a hotel, please let us know.

PAYMENT

Check or Money Order: Checks should be made payable to **Valparaiso University**, with "Project on Civic Reflection" in the memo or notes line.

Credit Card: To pay by credit card, please provide the following information:

Visa MasterCard Discover Name on Card: _____

Card Number: _____ Card Exp. Date: _____

Send all payments to: Project on Civic Reflection, **Attn: Debbie Garbukas**, 1320 Chapel Drive South, Valparaiso, IN 46383

<http://www.deliberating.org/>



ADD THIS

Deliberating in a Democracy is made possible by a grant from the U.S. Department of Education's Office of Safe and Drug-Free Schools Awards #Q304A040003 and #Q304A070005



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An International initiative designed to improve student understanding of democratic principles and civic deliberation skills.

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Constitutional Rights Foundation Chicago





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SUPREME COURT 101 INSTITUTE – SUMMER 2011

Tuesday, July 26, 2011 9:00 AM-3:00 PM



AN INSTITUTE FOR SECONDARY TEACHERS INTERESTED IN TEACHING ABOUT THE UNITED STATES SUPREME COURT

This introduction to the United States Supreme Court is designed specifically for those teachers who have little or no knowledge of the U.S. Supreme Court or for those teachers who feel they would like a refresher course. Supreme Court 101 will feature resources about the court and its

workings along with classroom-ready materials.

Attendees receive 6 CPDUs.

Note: The fee for this institute will be discounted for those teachers registered for both Supreme Court 101 & Supreme Court Update.

SUPREME COURT UPDATE INSTITUTE – SUMMER 2011

Wednesday, July 27 - Thursday, July 28, 2011 9:00 AM-3:00 PM

AN INSTITUTE FOR SECONDARY TEACHERS WHO TEACH LAW, GOVERNMENT OR U.S. HISTORY

This two-day institute is designed to promote a **greater** understanding of the Supreme Court of the United States and its roles in American government. Participants will meet with legal scholars, former U.S. Supreme Court clerks, and other experts to review and discuss the implications of two decisions from the Court's October 2010 Term (2009-2010). The institute will feature resources about the issues, the Court, and the decision along with classroom-ready materials.

Attendees receive 12 CPDUs.

INSTITUTE SITE

The Institute will take place at the offices of the Illinois Supreme Court in downtown Chicago. Participants will receive curriculum materials, continental breakfast, and lunch.

FEATURES & HIGHLIGHTS

- The Supreme Court of the United States—Learn how and why the U.S. Supreme Court hears certain cases.
- Recent Decisions of the Court—Examine the facts, constitutional questions, and precedents for two recently decided U.S. Supreme Court cases. Learn how judicial decisions affect state and federal public policy.
- Legal Experts—Interact with law professors, former U.S. Supreme Court clerks, and other legal experts who will share their perspectives and demonstrate ways in which resource people can support classroom teaching.
- Classroom Resources—Classroom-ready lessons for teaching historical and current U.S. Supreme Court decisions from Constitutional Rights Foundation Chicago and other law-related education leaders.

COST

Supreme Court 101 Institute Only - \$75.00

Supreme Court Update Institute only - \$150.00

Both Institutes - \$200 (SAVE\$25.00)

APPLICATION PROCESS

Space is limited!!!!!! Apply on-line at www.crfc.org/programs/inst011.php. The registration deadline is May 20, 2011. If accepted, you will be asked to pay your non-refundable registration fee by June 15, 2011.

FOR MORE INFORMATION

For more information, contact Dee Runaas (runaas@crfc.org, 312/663-9057x208).

ACKNOWLEDGEMENTS

This institute is a program of the Constitutional Rights Foundation Chicago. Support for this program is provided in part by the Stuart Family Foundation. CRFC gratefully acknowledges the Illinois Supreme Court for hosting this institute.

Mikva Challenge

Developing the next generation of civic
leaders, activists, and policy makers
since 1999.

The Center for
Action
Civics

What is Mikva Challenge?

Mikva Challenge develops the next generation of civic leaders, activists and policy-makers by providing young people with opportunities to actively participate in the political process. We believe that the best way to learn leadership and to learn democracy is to experience both.

As the professional development branch of Mikva Challenge, The Center for Action Civics provides teachers, schools, and non-profit organizations with tools and strategies needed to engage young people in high quality Action Civics programming.

I feel like I am more powerful now that I am politically active, because America's future is practically in the palm of my hands. I've never felt like I had any say in politics until now.

-Kelly High School student, Chicago, 2007

Resources provided by Mikva Challenge:

- Action Civics curricula and materials
- Training and technical assistance
- Ongoing professional development
- Citywide events for students
- Classroom support
- Teacher Stipends for program participation
- Opportunity for participation in the Civic Educator Network — a network of teachers engaging in Action Civics to share best practices and collaborate
- An online library of relevant and topical resources to supplement our curricula

Mikva has taught me the principles of being a leader. They've taught me to be the change I want to see.

-Orr Academy student, Chicago, 2007



Mikva Challenge
25 E Washington, Suite 820
Chicago, IL 60602
(312) 863-6340 • www.mikvachallenge.org

Program Overviews

Classroom Activism

Through partnerships with teachers, Mikva trains youth in the skills they need to be activists inside and outside of the classroom.

In **Issues to Action**, students identify issues in their schools and communities and advocate for policy change. Teachers run this program as part of a class or as an after school club. In 2009-10, ITA engaged 1,500 youth from 40 high schools.

Project Soapbox is a one-week public speaking curriculum that culminates in a city-wide competition. Mikva launched this program because the ability to speak out in public about an important issue is a skill essential to civic activism. In 2009-10, 61 classrooms and 30 teachers participated in the competition.

The Democracy in Action Course, used in 23 high schools in 2010-2011, is a civics/government course in which students learn civics by doing civics. The course focuses on building literacy and critical thinking skills in students in the context of civics and civic action. The course culminates with a collective class project in which students synthesize their skills and work cooperatively to select a single issue and create an action plan to effect positive change.



Electoral Participation

Hands-on campaign work is the core of Mikva's Elections programs.

Elections in Action educates young people about the electoral process and engages them in campaign work. Launched each year with a student-run candidate forum, this project transforms students' attitudes toward the political process and supports their understanding of campaign work and electoral politics.

Through the **Student Judge Project**, high school juniors and seniors from across Chicago learn about the voting process by serving as election judges and helping to run an actual polling place on Election Day.

Mikva Challenge

April 1, 2011
9:00 am— 3:00

Open Books
213 West Institute
Place, Chicago

Brown line: Chicago
stop
Street parking and
paid lots available

Registration is open to all teachers on a first come, first served basis. Please RSVP by 3/25/11 to cfac@mikvachallenge.org. Please include your name, school, and contact info.

There is no charge for the workshop. Lunch will be provided and teachers can earn CPDU's for attending.

The Center for
Action Civics

Action Civics in the Classroom II: Putting the “action” in Action Civics



In some ways taking action is the hardest step in the Action Civics classroom because it pushes students and teachers outside of their expectations of what classroom learning can be. This workshop will focus on strategies to help teachers facilitate this process successfully with their students. We will also provide strategies for integrating technology to enhance group collaboration amongst students.

Democracy in Action: Table of Contents

Unit 1: Why Should I Care About My Community?

Section 1: What Do I Know About My Community?

- ★ Defining Community
- ★ Asset Mapping Our Communities
- ★ Identifying Elected Officials

Section 2: Why Should I Care About My Community?

- ★ Why Should I Care?
- ★ Even if I Care, What Can I Do?
- ★ Working as a Group
- ★ My Values/Our Values

Unit 2: What Are the Important Issues in my Community?

Section 1: Project Soapbox

- ★ Introduction to Project Soapbox
- ★ Structuring a Speech
- ★ Spicing up a Speech
- ★ Delivering a Great Speech
- ★ The Speech Competition

Section 2: Issues in my Community

- ★ Top Issues in the Community
- ★ Writing a Petition
- ★ Internet Research
- ★ Community Issues Debate

Section 3: Understanding our Issue

- ★ Introduction to Primary Research
- ★ Survey Your Community
- ★ Research through Interviews
- ★ Root Causes
- ★ The Ecological Model
- ★ Setting Goals

Unit 3: Who Has Power and How Do We Access It?

Section 1: How Does Our Government Work?

- ★ The Purpose of Government
- ★ From Philosophy to Forms
- ★ US Government 101
- ★ It's a Post-Zombie World

Section 2: How Can We Lobby for What We Want?

- ★ What is Lobbying?
- ★ Lobbying Scavenger Hunt
- ★ Who's the Target?
- ★ Preparing to Meet with a Decision Maker
- ★ Don't Take "No" for an Answer

Unit 4: What Role Does the Media Play in Power and Change?

Section 1: The Media's Influence

- ★ The Importance of an Informed Public
- ★ Introduction to Media Bias
- ★ Extreme Media Bias
- ★ Identifying Perspective
- ★ Evaluating Perspective in Political Commentary
- ★ Civic Journalism

Section 2: Accessing the media

- ★ Rats Bites Baby
- ★ PSAs and Target Audiences
- ★ Getting your Message Out

Unit 5: How Can We Effect Change through Elected Office?

Section 1: Does Voting Matter?

- ★ Why Vote?
- ★ The Historical Fight for Suffrage
- ★ Who Votes?
- ★ Community Voting Analysis

Section 2: How do Elections Work?

- ★ Electoral College
- ★ The Importance of Local Elections
- ★ Elections 101
- ★ Third Parties

Section 3: What Role Do Issues Play in a Campaign?

- ★ Voter Choice
- ★ Campaign Messages and Perceptions

Section 4: Which Candidate Best Represents My Views?

- ★ Candidate Blind match
- ★ Candidate Profiles
- ★ Campaigning for Your Candidate

Unit 6: How Do We Make a Change on Issue Important to Us?

Section 1: From Issues to Action

- ★ Know your Options
- ★ Develop a Plan
- ★ Utilize the Media
- ★ In It for the Long Haul
- ★ Evaluate and Reflect on Results of the Action

Section 2: The Chicago Freedom Movement: A Case Study

- ★ Why Work Together: The Origins of the Chicago Freedom Movement Chicago Freedom Movement Chooses an Issues
- ★ Targets of the Chicago Freedom Movement
- ★ Why March?
- ★ Evaluate the success of the Chicago Freedom Movement

Issues to Action: The Six Steps

STEP 1:

Examine Your Community

STEP 2:

Choose an Issue

STEP 3:

Research the Issue and Set a Goal

STEP 4:

Analyze Power

STEP 5:

Develop Strategies

STEP 6:

Take Action